



Prevention of Accidents and/or Injuries

Grade Level: 4th

Objective:

1. Students will understand the cause and effect of common injuries.
2. SWBAT develop ways to prevent accidents.

Skills:

- Understanding cause and effect relationships
- Building vocabulary
- Stating and recalling details
- Summarizing
- Building organizational skills by using content webs

Materials:

- Chalkboard with chalk or chart paper with markers
 - 1 index card per pair stating a fictional person with an injury
 - Newspapers (@ students' homes)
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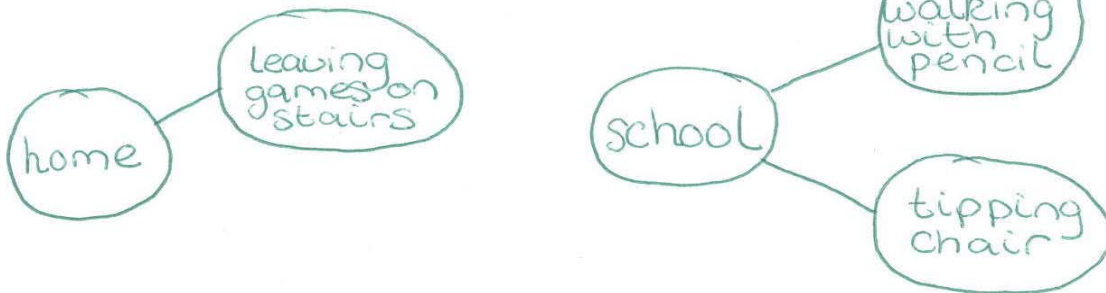
Procedure:

1. Activity to build upon prior knowledge

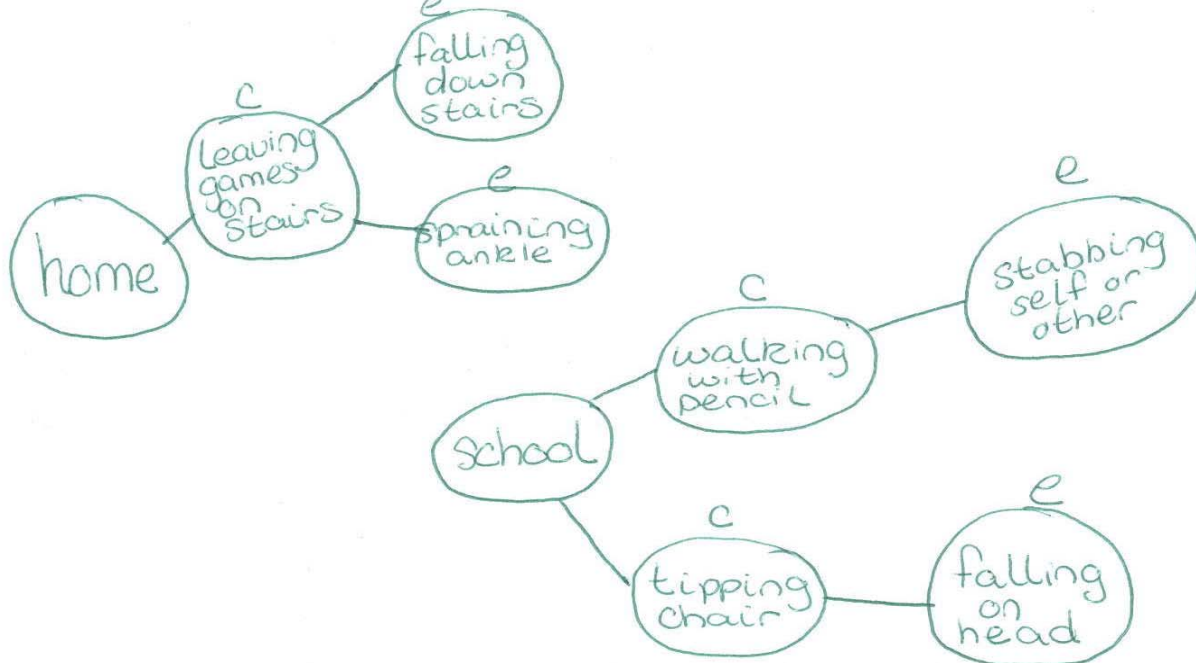
- Teacher will ask students to brainstorm different accidents/injuries that could happen to someone in *common everyday areas/situations*.
- To organize ideas teacher can create a web of 2-4 set places on board or chart paper:



- *Teacher should focus on terms cause and effect.* Prompt students to think of something that could or has caused an accident in one of these places. Then web it from the place:



- Next develop effect. Prompt, "What injury could happen to the person as an *effect* of this action?" Link *effects* to webs:



- Take a moment to have students (verbally) explain meaning of the word—*prevention*. How could these accidents have been prevented? (I.e. by following school rules, clearing walkways, etc.)

2. Writing activities done in pairs

- Teacher will give each pair an index card that tells the name, age, and injury of a fictional person
- Pairs will write an explanation or story describing what caused the accident, the effects of the accident, and how the accident may have been prevented.

Example-

Ms. Smith 45 yrs old broken ankle

> index card

Ms. Smith was walking up her driveway and tripped on her son's skateboard that was left out. This skateboard caused her to become hurt and go to the hospital. The effect was a broken ankle.

This whole accident could have been prevented if her son cleaned up the yard before it got dark. Also, Ms. Smith could have put a light in her driveway so she could see where she is walking.

- Pairs can share their stories with class. Other prevention suggestions can be given.

3. Extension activity

- At home students can clip articles from the newspaper featuring accidents that could have been prevented. (I.e. frying turkeys in the home, running in street to catch school bus, etc.)
- Each morning, a different student can *summarize* their current event to the class. They can explain what caused the accident, what the effects were (any injuries) and how it could have been prevented.