



Emergency Escape Plan in the Home

Grade Level: 4th

Objective:

1. Students will be able to identify ways to stay safe from fire at home.
2. SWBAT create and implement two fire escape plans for their homes.

Materials:

- Chart paper and markers
- Bag with working smoke alarm hidden inside
- School map with 2 escape plans (this should already be posted in your room)
- Fire Marshall worksheet
- Instructions for children to take home on how to create and practice home escape plans with family

Procedure:

1. Students will brainstorm and describe fire hazards, which may be found in someone's home. Teacher will list them on chart paper.

Some ideas may include:

- Overloaded electrical sockets.
 - Fireplaces without screens.
 - Clothing or curtains too close to or hanging over lamps, candles, etc.
 - Furniture placed over electrical cords (ie: couch leg over lamp cord).
 - Lamps or other items with frayed cords .
 - Candles burning too long or left unattended.
 - Full ashtrays or unattended cigarettes .
 - Paper towels or dish towels lying on stove.
 - Running appliances when not at home
 - Radiators covered with papers, clothes, etc.
 - Matches left out in children's reach
2. Teacher will present bag with unknown object inside (smoke alarm). Teacher will give the

class clues on what the object is. Children are instructed to "play along" if they know the object. They should supply more clues for the others, not call out the object.

Examples of clues -

- You need me in your house.
- I can be your eyes while you are sleeping.
- You should/can have more than one of me.
- I hate being dirty, so keep me clean.
- I need to be tested once a month.

Children will guess that the object is a smoke alarm. Class will have a brief discussion summarizing a fire alarm's importance.

Teacher will demonstrate how to test an alarm and the noise that they may hear when smoke is detected.

3. Next, the teacher will display classroom's posted escape plans. There should be two ways to evacuate from the room. Student's can understand each plan by walking the routes to the outside.

4. Teacher can now assign a home safety project for the students.

- Be a Fire Marshall and inspect to see if it is fire safe. (see worksheet).
- Create escape plans. Work with your family to map out your home. Then decide on two escape routes that can be used in a fire.
- Explain that a closed door should be felt with the back of their hand for heat before opening it. Families should set a meeting place OUTSIDE the home. Remember no one can go back to your home and 911 must be called from another place.



Preventing Fires at Home!

Name _____ Date _____

- Be a Fire Marshall at your own home! Inspect your home by checking each item on this list. You must check everyplace an item may be found. (I.e. you need to check **all** the sockets in your home, not just the ones in the living room.) Use a highlighter to mark off items that are kept safe. Circle any items your family needs to fix. Then write a sentence explaining how the problem was resolved.
 - **DO NOT ATTEMPT TO FIX ANYTHING ON YOUR OWN. DO NOT TOUCH ANY ELECTRICAL SOCKETS OR PLUGS! WORK WITH AN ADULT!**
1. Screens on fireplaces
 2. Electrical sockets not overloaded
 3. Nothing hanging over lamps

4. Candles kept away from curtains, papers, etc.
5. Stove clear of towels
6. Electrical cords free from furniture
7. No Cords broken or frayed
8. Ashtrays emptied
9. Appliances turned off when not at home
10. Matches kept in a safe place
11. Radiators free from papers, clothes, curtains, etc.
12. Furnaces, hot water heaters, and other heat sources
free from trash, clothes, papers, etc.
13. Smoke alarms dusted
14. Working batteries in each smoke alarm-TEST THEM!
15. Smoke alarm on every floor, including basement

